

Table 5

Descriptives of Talkativeness and Child Early and Late Emerging Communicative Functions by Race/Ethnicity, Poverty, and Gender

CF		EA Children				AA Children				LA Children			
		Poor		Non-Poor		Poor		Non-Poor		Poor		Non-Poor	
		Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys
		(n= 9)	(n= 7)	(n= 10)	(n= 9)	(n= 11)	(n= 9)	(n= 6)	(n= 7)	(n= 6)	(n= 6)	(n= 9)	(n= 6)
CLATE	M	.71	.87	.90	.81	.89	.77	.99	.81	.74	.85	.84	.89
	(SD)	(.21)	(.15)	(.15)	(.20)	(.11)	(.16)	(.13)	(.18)	(.21)	(.28)	(.14)	(.08)
	Range	.33-.95	.61-1.08	.58-1.16	.45-1.03	.71-1.05	.46-.98	.86-1.21	.66-1.2	.44-1.1	.32-1.12	.64-1.04	.79-1.01
CEARLY	M	1.59	1.51	1.5	1.53	1.52	1.51	1.43	1.47	1.57	1.47	1.54	1.55
	(SD)	(.16)	(.12)	(.14)	(.18)	(.07)	(.12)	(.10)	(.07)	(.13)	(.27)	(.13)	(.11)
	Range	1.4-1.9	1.32-1.66	1.26-1.74	1.36-1.83	1.43-1.64	1.33-1.64	1.32-1.55	1.43-1.62	1.4-1.73	1.01-1.85	1.37-1.7	1.37-1.66
TOTCH	M	9.80	10.69	13.41	10.36	10.79	10.29	11.27	10.98	9.57	11.75	12.32	12.18
	(SD)	(2.05)	(2.90)	(2.25)	(1.88)	(2.70)	(2.92)	(2.10)	(3.82)	(2.65)	(3.08)	(1.69)	(1.45)
	Range	6.08-13.15	7-15	10.63-18.3	6.71-12.69	6.4-15.26	5.92-13.89	9.11-14.28	7.28-15.97	5.48-13.67	8.49-17.03	9.85-15.75	10.77-14.8

Note. M = Mean, SD = Standard Deviation, CF = Communicative Functions, EA = European American, AA = African American, LA = Latino American, CLATE = Child Proportion of Late Emerging CFs, CEARLY = Child Proportion of Early Emerging CFs, TOTCH = Total Child Utterances.